The Executive Edition

22nd AFMLTA International Conference 2019
Amanda Pentti: President

• Strategic plan updated for 2019-2021
• Overview document on AFMLTA website
• Detailed work plan with actions for:
  ➢ Member services
  ➢ Governance and operations
  ➢ Leadership and representation
  ➢ Research and professional practice

• 'Family tree’ document provides details on:
  ➢ 8 member organisations
  ➢ National affiliates
  ➢ International affiliates
PURPOSE STATEMENT

High quality languages teaching and learning enables young Australians to engage meaningfully with the world around them in local and global contexts. Integral to high quality languages teaching and learning is the role of the Languages educator. As the peak body for Languages educators in Australia, the Australian Federation of Modern Language Teachers Associations (AFMLTA) is entrusted with leadership and growth of the Associations’ capacities now and into the future.

VISION

To provide vision, leadership, representation, advocacy and support for quality teaching and learning of languages.
AFMLTA: The National Voice for Teachers of Languages

The Australian Federation of Modern Language Teachers Associations (AFMLTA Inc.) is the national professional body representing teachers of all languages in Australia.

We provide vision, leadership, representation, advocacy, professional learning and support for quality teaching and learning of languages.

Ensure you are a member of the MLA in your state or territory to enjoy the benefits of membership.
The best advocacy for languages is a successful teaching program that is intellectually stimulating, engages students and wins the respect of colleagues.

Languages rationale. In Languages Engagement Strategy Jim Dellit 2007

AFMLTA Standards

Advocacy standards provide ways to consider the role of languages teachers as advocates for themselves and their programs, through demonstration of these attributes and actions.

Nathan Harvey: President-Elect

2018 SIG Advocacy summary:
- What it means to advocate
- Rationale for advocacy
- Role of individual teachers

AFMLTA Advocacy resources:
A range of resources to support this advocacy work with school leadership, school communities and students.
Please contribute: info@afmlta.asn.au

https://www.afmlta.asn.au/content/advocacy-resources
Anne-Marie Morgan: Promotions Officer

**Partnerships**

- Core business, reciprocal benefits
- Disseminate vision and goals, increase visibility
- Align politically and strategically with others—government, education sector(s), community, public, media
- Include:
  - International: ACTFL, ALL, FIPLV, SCILT, LMU (Munich), MOVI (Finland), ALCANTARA (UK), others
  - National: Members, AAAE, ACARA, ESA, CoEDL
  - Departments of Education: Australian, NT, QLD, NSW, WA, SA

**Projects**

- Research and practice oriented—advice, consultation, PL, raw research, opinion
- Recognition of national/international expertise
- Built on strong track record, leading field
- Reciprocal benefits—funders, providers, participants, wider audiences through dissemination and publication
- Funded outside core business budget—subsidises core business of AFMLTA
- Include:
  - Australian, Qld, NT, WA govts
  - ESA-ELLA, LLS
  - AFMLTA funded PL
Sherryl Saunders: Vice-President

Collaboration:
- Ketawa
- Review of the Melbourne Declaration
- The FATE Study

Representation:
- ELLA
- ACARA

Engagement:
- Reciprocal relationships
- Research relationships

Submission:
- TEMAG
- State and Territory Review
Veronique Canellas: Treasurer

- Promote national conversation on the AC:L
- PL linked to Professional Standards - AFMLTA and AITSL

**RSG - 2015**
- Introduction to the AC:L
- Promote and support orientation of the Australian Curriculum: Languages

**RSA - 2018**
- Assessing with the AC

**Webinars**
- Support learning, increase networking

**Resources**
- All resources available on AFMLTA Website at:
  [https://www.afmlta.asn.au/content/resources/professional-learning](https://www.afmlta.asn.au/content/resources/professional-learning)
Kati Varela: Information Officer

The Ready? Set? Lead! Professional Learning Program

- Engaging with leaders in education
  - Presenting to leadership networks
  - Offering an online delivery mode

- Leadership in Languages Education
  - Building Teacher Collective Efficacy through Professional Learning Networks
  - Leading without a title
  - Professional inquiry
AFMLTA has been involved in providing languages expertise and advice to the Australian Government Department of Education and Training and Education Services Australia (ESA) to inform the ELLA project.

ELLA is being used in over 2000 preschools across Australia. It uses play-based apps to introduce children to one of 13 different languages.

More details: ella.edu.au
AFMLTA was invited to partner with Education Services Australia to provide Languages expertise and to develop the content for an Indonesian language program for the Western Australian Department of Education and Training.

This program is currently being used with Year 3-4 students by over 100 schools in Western Australia.

The comprehensive package of student and teacher materials provides all the necessary planners and materials to implement an Indonesian language program for 2 hours/week from Years 3 – 6.

The carefully designed units of work use a blended approach in which both online and offline resources are used to introduce students to the language and culture of Indonesia.

The role of the teacher remains central across the program.
Andrew Scrimgeour: Babel Editor

Volume 53: (2018-19)

Vol 53/1: Keynote Address & Horwood Oration (AFMLTA 2017), and two additional articles


Vol 53/3: currently in preparation for publication. Contains short papers on community languages education in Australia, and an article on Italian language teaching & Japanese language teaching

Volume 54: (2019-20)

Vol 54/1&2: well advanced toward publication, extensive double issue on Indigenous Language Education in Australia (to celebrate the International Year of Indigenous Languages)

Vol 54/3: is planned to be a special issue on Indonesian Language Education

Vol 55 (2020-21): will initially focus on publishing papers from AFMLTA 2019
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www.afmlta.asn.au